School integration of foreign pupils with migrant background in Italy

59th Meeting of Eurydice Network Heads of Unit

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Foreign minors are first of all people and thus they have rights and obligations no matter what their origins are

- No legal requirements for refugees or newly arrived migrant minors to access education
- Enrolment even without documents
- Irregularity cannot prevent right to education
- The right to education does not imply regularisation
Pupils with non Italian citizenship per educational level – School years 2005/2006 – 2014/2015

Source: Ministry of education, university and research – Statistical Service
### Countries of origin of foreign pupils

in decreasing order per number of presences (2014/15):

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Presences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Romania</td>
<td>157 153</td>
</tr>
<tr>
<td>Albania</td>
<td>108 331</td>
</tr>
<tr>
<td>Morocco</td>
<td>101 584</td>
</tr>
<tr>
<td>China</td>
<td>41 707</td>
</tr>
<tr>
<td>The Philippines</td>
<td>26 132</td>
</tr>
<tr>
<td>Moldova</td>
<td>24 865</td>
</tr>
<tr>
<td>India</td>
<td>24 526</td>
</tr>
<tr>
<td>Ukraine</td>
<td>19 406</td>
</tr>
<tr>
<td>Perù</td>
<td>18 253</td>
</tr>
<tr>
<td>Tunisia</td>
<td>17 996</td>
</tr>
</tbody>
</table>

Source: Ministry of education, university and research – Statistical Service
Guidelines relevant themes

• **Reception:**
  – enrolment also during the school year, even without the necessary anagraphical, school and health documents
  – foreign pupils per class cannot exceed 30% of the total number of pupils

• **Strategic importance of Italian as L2:** reinforce acquisition of language tools during upper secondary education to study and fight early leaving

• **School guidance:**
  – involvement of parents at preprimary, primary and lower secondary levels
  – discourage “educational segregation” (around 70% in technical/vocational education)

• **Teachers and school heads CPD:** organisation skills and methodological tools for teaching to meet critical issues of scholarisation and develop intercultural education
National observatory for the integration of foreign pupils and interculture

- Established in 2014 by the MIUR with advisory and monitoring functions

- Recommendations based on the best school practices reaffirm the Guidelines main themes

- Particular emphasis to the importance of Italian as L2 also for the so called “second generations”

- Permanent language laboratories
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