

# School integration of foreign pupils with migrant background in Italy

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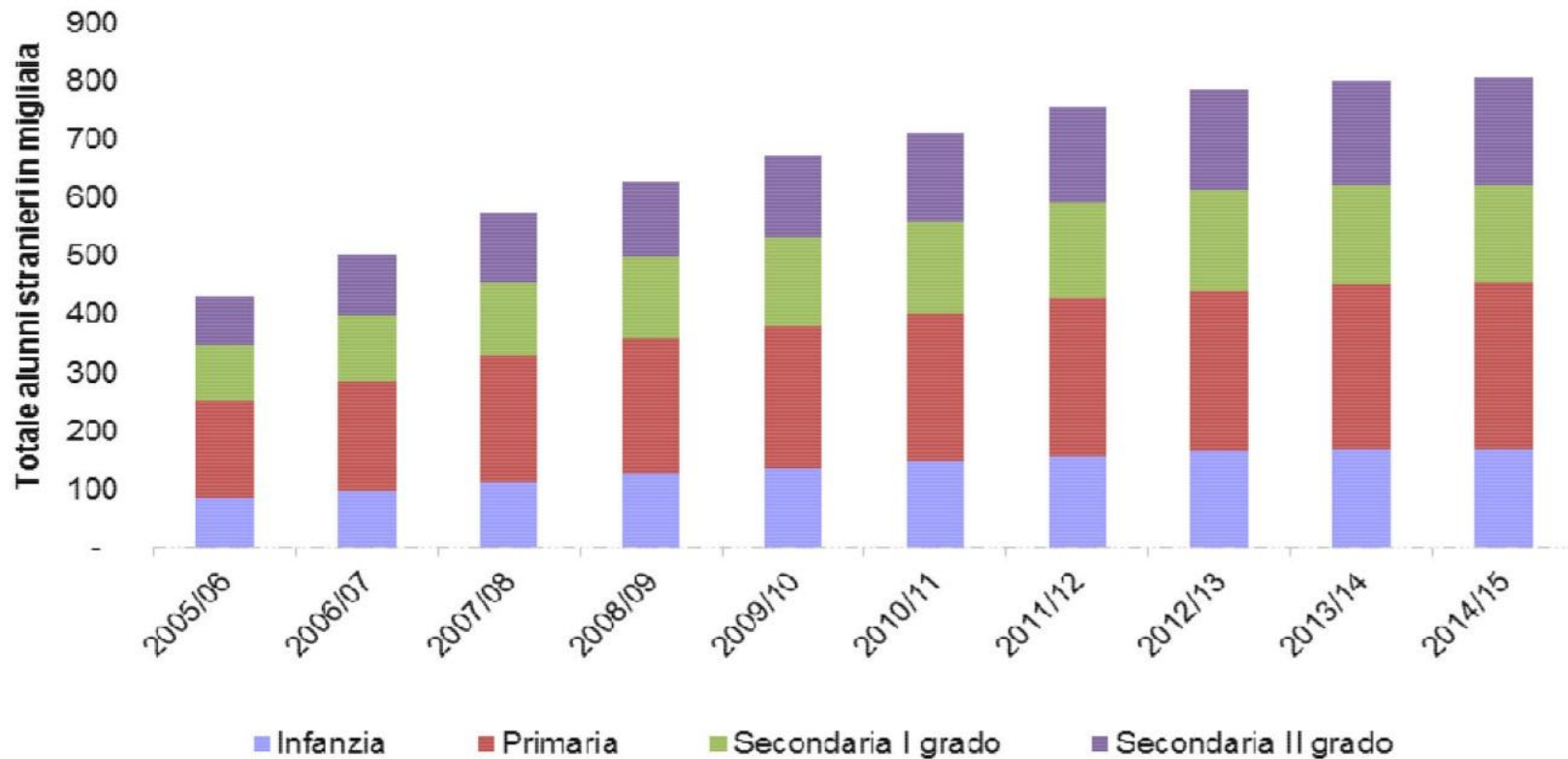
# Guidelines on the hospitality and integration of foreign pupils

Ministry of education, university and research, 2014

***Foreign minors are first of all people and thus they have rights and obligations no matter what their origins are***

- No legal requirements for refugees or newly arrived migrant minors to access education
- Enrolment even without documents
- Irregularity cannot prevent right to education
- The right to education does not imply regularisation

## Pupils with non Italian citizenship per educational level – School years 2005/2006 – 2014/2015



Source: Ministry of education, university and research – Statistical Service

## Countries of origin of foreign pupils

in decreasing order per number of presences (2014/15):

Romania	157 153
Albania	108 331
Morocco	101 584
China	41 707
The Philippines	26 132
Moldova	24 865
India	24 526
Ukraine	19 406
Perù	18 253
Tunisia	17 996

## Guidelines relevant themes

- **Reception:**
  - **enrolment** also during the school year, even without the necessary anagraphical, school and health documents
  - foreing pupils per class cannot exceed 30% of the total number of pupils
- **Strategic importance of Italian as L2:** reinforce acquisition of language tools during **upper secondary education** to study and fight early leaving
- **School guidance:**
  - involvement of parents at preprimary, primary and lower secondary levels
  - discourage “**educational segregation**” (around 70% in technical/vocational education)
- **Teachers and school heads CPD:** organisation skills and methodological tools for teaching to meet **critical issues** of scholarisation and develop **intercultural education**

## National observatory for the integration of foreign pupils and interculture

- Established in 2014 by the MIUR with **advisory** and **monitoring functions**
- **Recommendations** based on the best school practices reaffirm the Guidelines main themes
- Particular emphasis to the importance of **Italian as L2** also for the so called “second generations”
- Permanent language laboratories





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