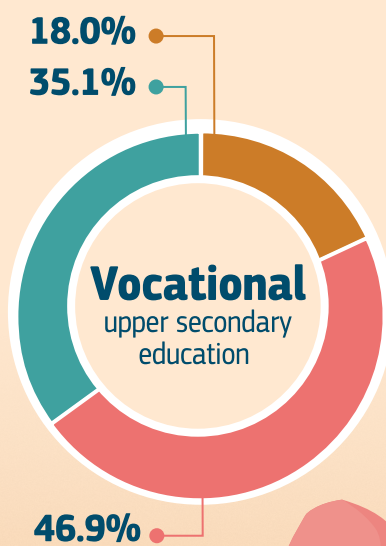
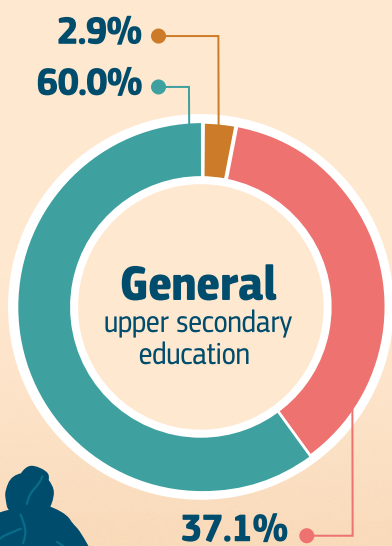
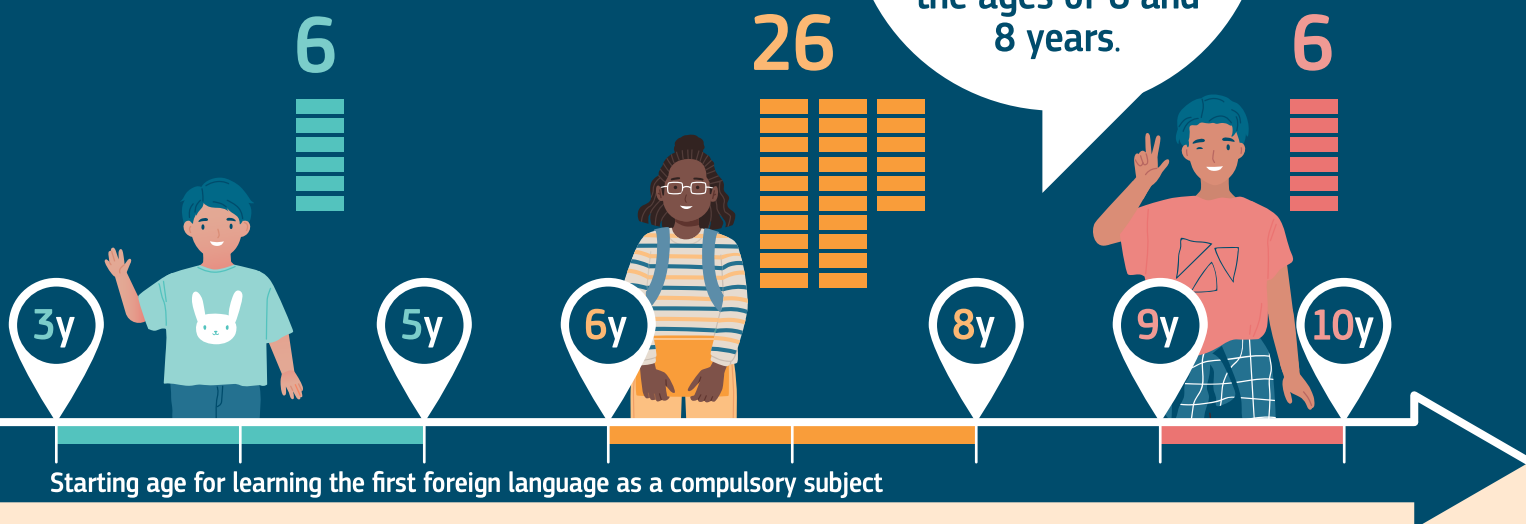
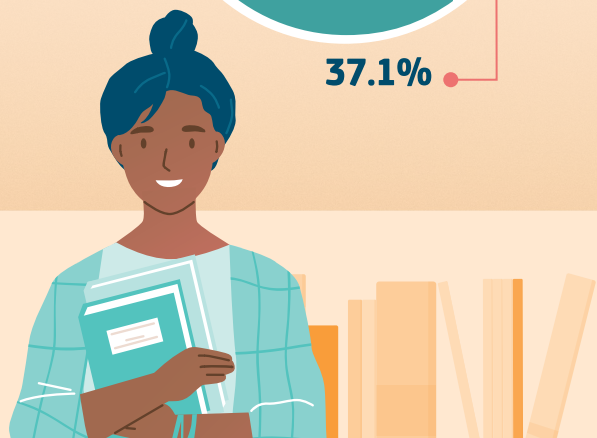
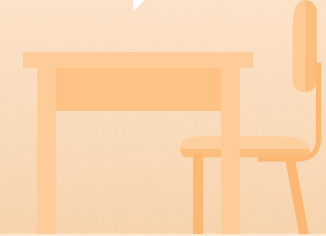


# Key data on teaching languages at school in Europe – 2023 edition

Number of education systems



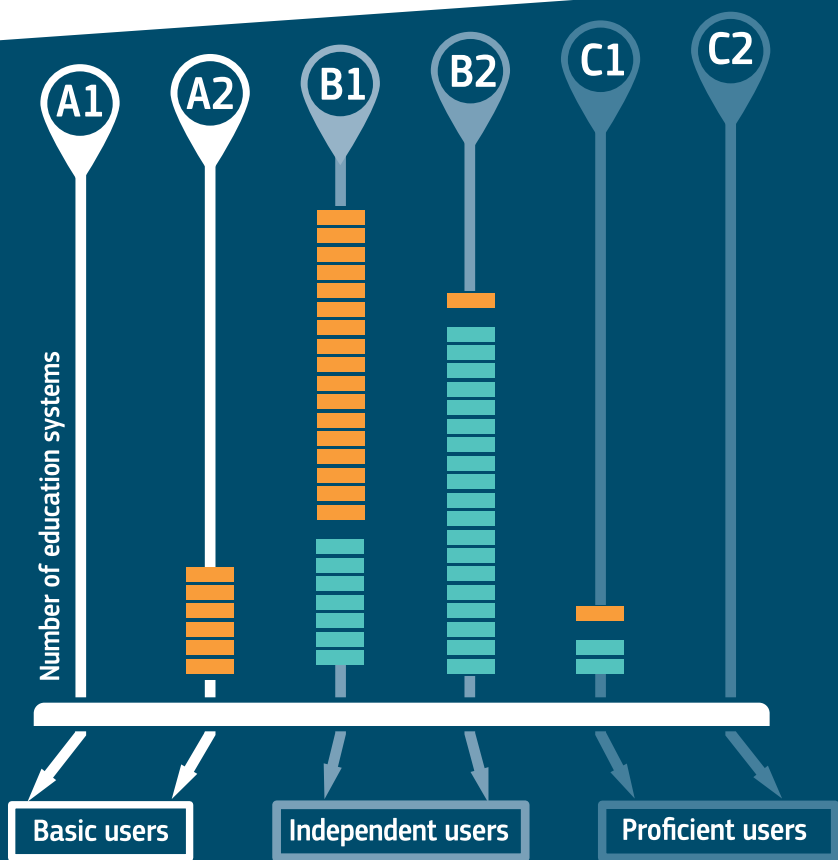
In the EU, students in vocational education and training learn less languages than those in general education.



**% of students learning:**

- 0 foreign language
- 1 foreign language
- 2 or more foreign languages

# Key data on teaching languages at school in Europe – 2023 edition

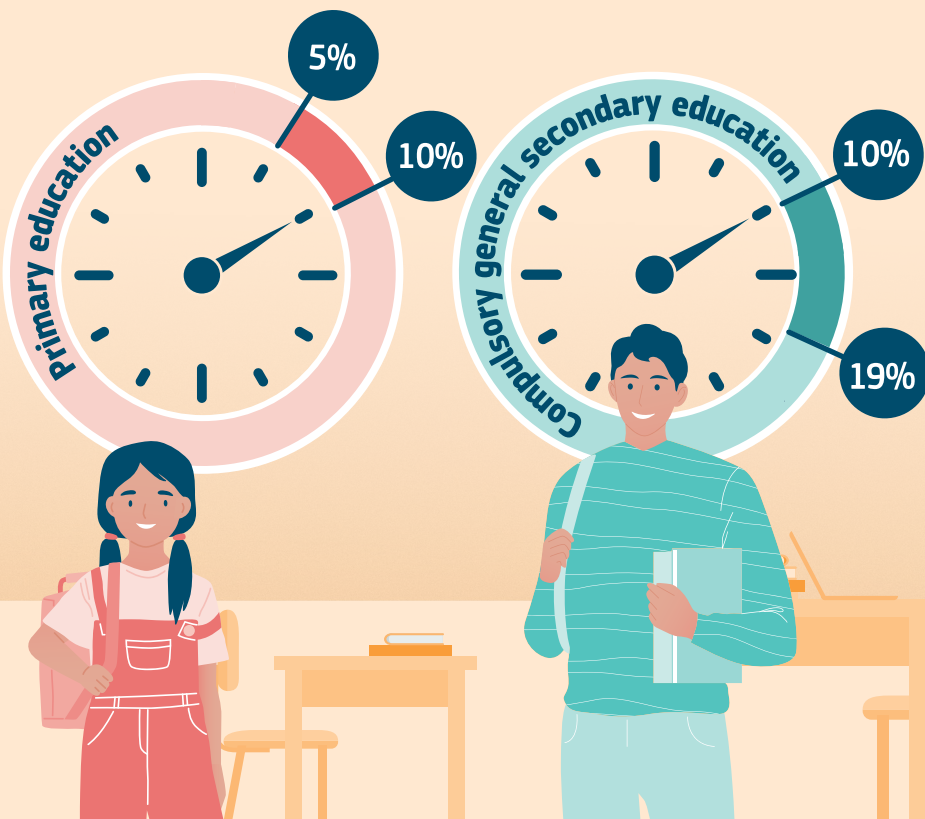


In most education systems, students are expected to attain **level B2 in the first foreign language** and **level B1 in the second** at the end of general secondary education.

Minimum level\* of attainment expected at the end of secondary education for the:

- first foreign language
- second foreign language

\* Common European Framework of Reference for Languages (CEFR) of the Council of Europe



In most education systems, the instruction time dedicated to foreign language teaching represents between **5 % and 10 %** of the total instruction time in primary education. This proportion reaches **10 % to 19 %** in compulsory general secondary education.

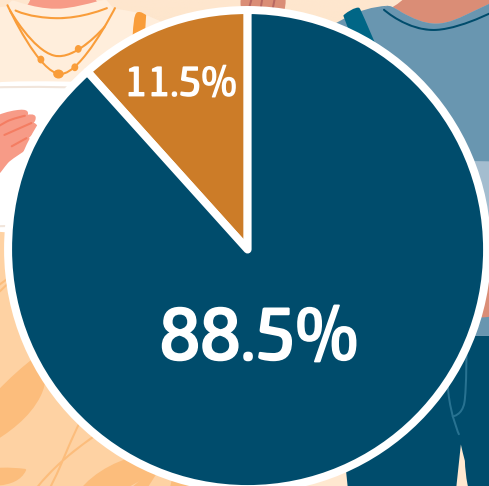
# Key data on teaching languages at school in Europe — 2023 edition



*\* Schools where more than 25 % of students speak a different language at home from the language of schooling.*

At EU level,  
**13.3%**  
of 15-year-old  
students attend  
language-  
heterogeneous  
schools\*.

Around **one in ten**  
15-year-olds in  
the EU do not speak  
the language of  
schooling at home.



- Students who speak the language of schooling at home
- Students who do not speak the language of schooling at home

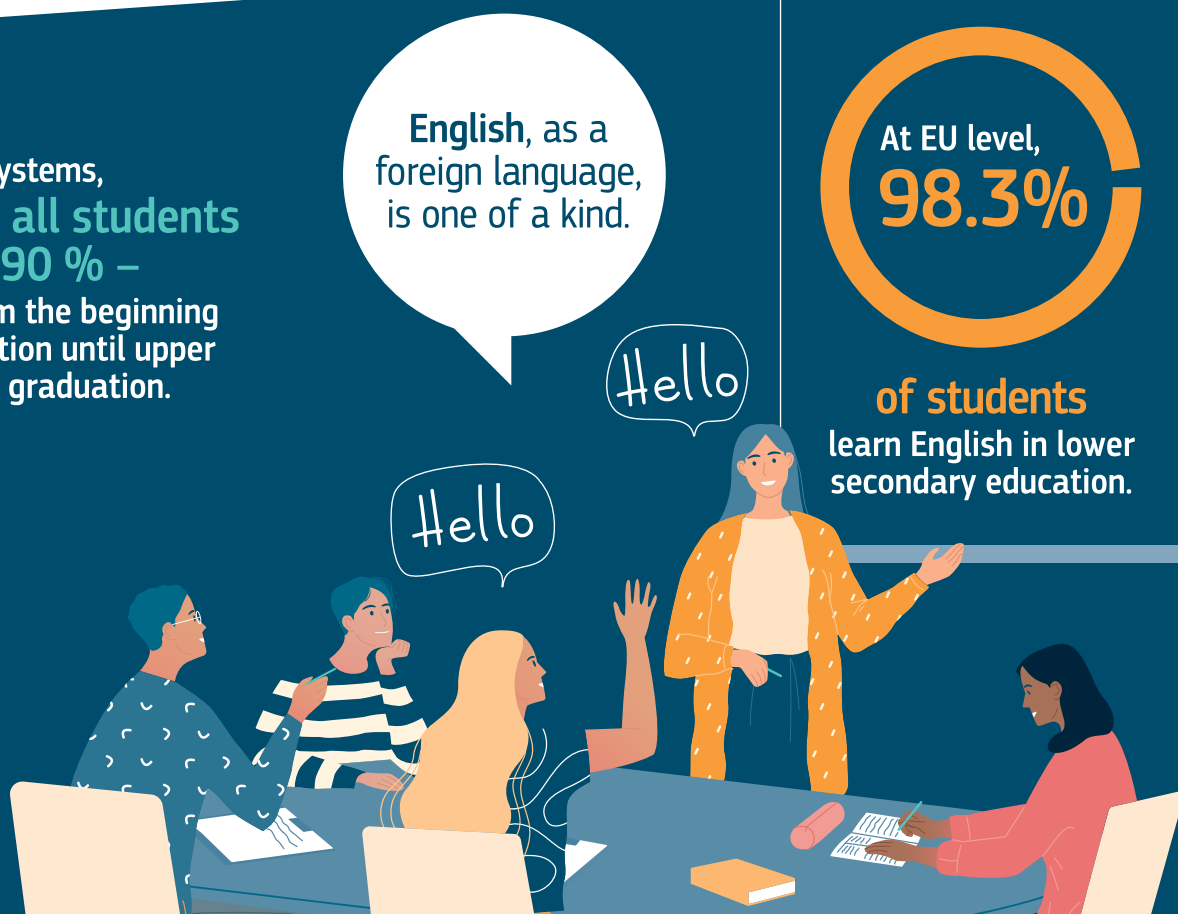
# Key data on teaching languages at school in Europe – 2023 edition

In 11 education systems, **all or almost all students – more than 90 % –** learn English from the beginning of primary education until upper secondary school graduation.

English, as a foreign language, is one of a kind.

At EU level, **98.3%**

**of students** learn English in lower secondary education.



At EU level, the percentage of foreign language teachers who have been abroad for professional purposes rose by **14.6 percentage points (p.p.)** between 2013 and 2018.

**14.6 p.p.**

**72.2%**  
2018

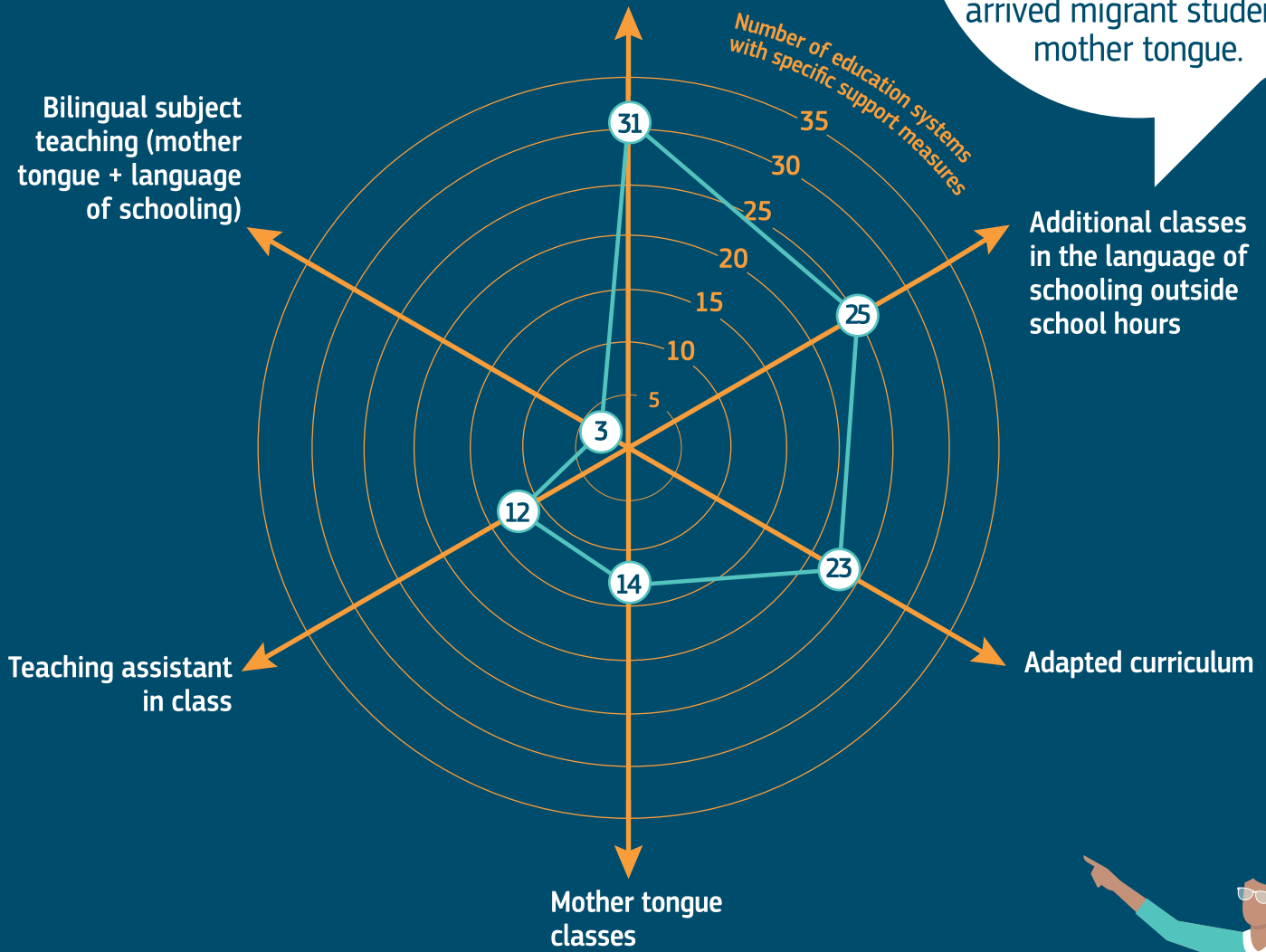
**57.6%**  
2013



# Key data on teaching languages at school in Europe – 2023 edition

While most education systems provide additional classes in the language of schooling, **only a minority of them** promote or financially support the teaching of newly arrived migrant students' mother tongue.

Additional classes in the language of schooling during school hours



**Key data on teaching languages at school in Europe – 2023 edition**

Full report is available on our website: <https://eurydice.eacea.ec.europa.eu/>

